

# FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

3/13/2015

*This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.*

*Submissions for the Friday Bulletin should be sent to [linda.thibodeau@alaska.gov](mailto:linda.thibodeau@alaska.gov) and may be edited for content and length if used.*

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## NEWS FROM THE DIVISION

### ALASKA SCHOOL LIBRARY CONSULTANT: PROPOSALS REQUESTED BY 3/24/2015

We are pleased to announce that the Alaska State Library is now soliciting proposals for a school library consultant.

EED Issues IRFP 05-2015-009 For A School Library Consultant

The Alaska Department of Education and Early Development (EED), Division of Libraries, Archives, and Museums (LAM) is seeking a contractor or team of contractors to provide expert consultation services to school library staff and school administrators concerning school libraries. As a contractor to LAM's Library Development, the contractor will provide:

1. Expert advice, professional development and continuing education events, and relevant communications to school library staff;
2. Assistance to the Grants Administrator III with the new School Broadband Assistance Grant program;
3. Consult and provide assistance with E-rate matters to combined school/public libraries whose bandwidth and telecommunications are solely provided through the school district.

The term of the contract will be from date of award through June 30, 2015. The State reserves the right to renew the contract for an additional year from July 1, 2015 through June 30, 2016.

The total budget to complete this project is \$62,500. Proposals priced at more than \$62,500 including travel will be considered non-responsive.

Offerors must submit one proposal either via email or by mail. Proposals must reference in the address or email subject line the IRFP number and project name. Proposals must be received no later than 4:00 PM on March 24, 2015 or the proposal will be considered non-responsive and be rejected.

Cost proposals must be submitted in a separate sealed envelope or be a separate attachment when submitting by email. No portion of the cost proposal shall be included within the body of the proposal.

For more information see <http://notice.alaska.gov/175958>

## **LAM BUDGET – HOUSE FULLY FUNDS OWL AND HOMEWORK HELP. NEXT STOP SENATE**

Yesterday the Alaska House of Representatives met and passed their version of the state budget, [HB 72](#). This bill provided our division and the state at large with some good news:

- OWL funding was fully restored to \$761,800. The following intent language was added – “It is the intent of the legislature that libraries utilizing Online with Libraries (OWL) establish a fee structure that covers the cost of OWL in FY2017.”
- Live Homework Help funding was fully restored to \$138,200.

The House chose to maintain a 15% cut in funds to the State Archives and the Alaska State Museums.

### **What happens from here? The following steps remain in the budget process:**

- The Senate has its Finance subcommittee on education meet, along with other subcommittees and they make recommendations.
- The Senate Finance Committee finalizes a budget, accepting and rejecting subcommittee recommendations.
- The Senate votes on its budget.
- If there are any differences between the House budget and the Senate budget (and there usually are), then a conference committee is appointed to iron out the differences. Individual items may be cut further but cannot be increased past the House or Senate number, depending on who has the higher number.

- The House and Senate pass the Conference Committee budget
- The budget goes to the governor, who has line item veto authority over the budget.
- The legislature decides whether to hold override votes on vetoes and may vote. **After any votes are held, that's the budget.**

Even more detail about the budget process can be found in [Layman's Guide to the Budget Process](#) (PDF). The Alaska Library Association (AkLA) is monitoring the budget situation. Its Advocacy page at <http://akla.org/advocacy/> offers background information on affected programs as well as suggestions for contacting your legislators.

Museums Alaska is watching the budget process and other items affecting Alaska's museums. Learn more on their advocacy page at <http://museumsalaska.org/advocacy-materials/>.

## **NEXT WEEK! - LISTEN ALASKA BIG LIBRARY READ: SHAKESPEARE SAVED MY LIFE**

If you live in a [Listen Alaska Plus community](#), you can join us for Overdrive's [Big Library Read](#), their global digital book club where millions of people from around the world have the ability to read the same eBook at the same time. This time around, ListenAlaska Plus users will be able to read *Shakespeare Saved My Life: Ten Years in Solitary with the Bard*, by Laura Bates, without any wait lists or holds.

At [Listen Alaska Plus](#), the title will be available from March 17 through April 1 simultaneously for users who would like to join. During the week of March 23, Overdrive will also be doing a Twitter chat with Bates, where readers will be able to ask her questions about her book and her personal and professional life.

[Shakespeare Saved my Life](#) is Bates' autobiography about working with inmates in solitary confinement, teaching them the works of William Shakespeare. Her fascinating life's story is sure to captivate you as she shares the unlikely friendship she formed with Larry Newton, a convicted murderer with multiple escape attempts to his name.

This edition of Big Library Read has been made possible by Sourcebooks, Inc., who have enabled us to make *Shakespeare Saved my Life* available to more than 30,000 libraries and schools worldwide. Join us and Overdrive users worldwide in reading this enthralling tale starting March 17 and discover how books can change lives!

## **MANGO LANGUAGES – SPANISH PREMIERE NOW INCLUDES WILD CHRONICLES**

Mango Premiere, the cinema oriented part of Mango Languages, has expanded their Spanish offerings with National Geographic's Wild Chronicles series. Now students can expand their Spanish-language study while absorbing the series' educational content on topics covering nature, science, exploration, and humanitarian issues.

Choose from Mango Premiere's movie-mode to watch uninterrupted with subtitles or with engage-mode for the Spanish-language construction to be broken down scene-by-scene.

In Alaska, Mango Languages can be accessed from the front page of SLED at <http://sled.alaska.edu> .

## NEWS FROM L.A.M.S IN ALASKA

### SENATOR BEGICH CHOOSES UAA FOR HIS CONGRESSIONAL FILES

As reported by Steve Rollins of UAA:



*Gwen Sieja and Veronica Denison with Senator Begich's Papers.*

Senator Begich decided to place on deposit with the Consortium Library his congressional files. It is expected that this collection will be supplemented with records from his years serving as Anchorage's mayor.

### CRAIG PUBLIC LIBRARY TEENS TO LAUNCH DRONE TO STUDY DEBRIS

The Craig Public Library recently received a 2015 Teen Tech Week Grant from YALSA and Best Buy. This year's project involves making a documentary about tsunami debris and beach cleanup efforts on and around Prince of Wales Island. The grant enabled the purchase of a [DJI Phantom 2](#) that will carry a [Go Pro Hero4](#).

The teens will learn to fly the drone and will also shoot footage during the 2015 Whale Fest Beach Cleanup the weekend of April 4-5. The teens will be meeting at the High School and out on Cemetery Island (to get used to flying the drone near water). We will be meeting at the Craig Public Library on

Friday, March 13th for a scripting and production meeting. On Tuesday, March 17th, the teens will be meeting with Kenai Fjords for a special OWL Video Conference about Ocean Stewardship. They will be using information from the National Park Service when crafting their final script.

A second project includes a partnership among the US Forest Service, Craig High School, CILC, and the library. The plan is to use to camera and other equipment to create a virtual field trip that will be made available via the AlaskaOWL Videoconferencing Network. The students will be the presenters, and the footage will be visible on a green screen.

The students, with help from staff, will be responsible for scripting, research, production, and creation of the video conferences.



(Thanks to Amy Marshal for this item and associated photo.)

## **OTHER ANNOUNCEMENTS**

### **NATIVE AMERICAN MUSEUM STUDIES INSTITUTE: JUNE 9-12 AT UC BERKELEY**

The Myers Center is now accepting applications from tribal museum professionals for its annual Native American Museum Studies Institute (NAMS). Sponsored in collaboration with the California Indian Museum and Cultural Center and the Phoebe A. Hearst Museum of Anthropology, and supported with generous funding from the San Manuel Band of Mission Indians, NAMS helps to develop the capacity of tribal community members to conserve and revitalize tribal cultural heritage, foster tribal representations

and partnerships, and educate tribal and non-tribal communities through museum development exhibits. This year, NAMSI will be held from June 9-12 at UC Berkeley. Review of applications will begin on March 2, 2015. Read more about the Institute's goals and workshops, and download an application [here](#).

For more information visit, [http://crnai.berkeley.edu/training/museum\\_studies](http://crnai.berkeley.edu/training/museum_studies)

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